

J D LEVER ELEMENTARY

2404 Columbia Highway, North
Aiken, South Carolina 29805

GRADES K-5 Elementary School

ENROLLMENT 522 Students

PRINCIPAL Mrs. Renee Mack 803-641-2760

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| | | | | |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 2 | 27 | 59 | 4 | 0 |

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

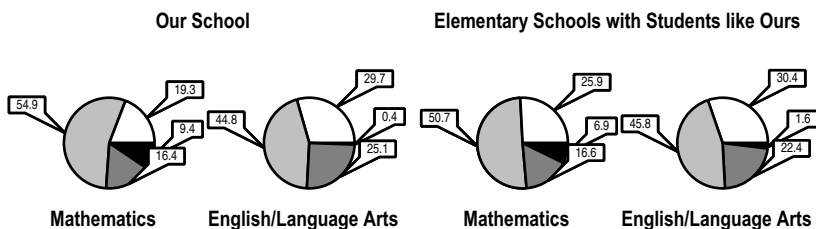
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Average | Below Average | N/A |
| 2002 | Good | Average | N/A |
| 2003 | Average | Unsatisfactory | No |
| 2004 | | | |

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|--|-----------------|-----------------|----------------|
| Number of surveys returned | 39 | 86 | 27 |
| Percent satisfied with learning environment | 100.0% | 95.2% | 92.3% |
| Percent satisfied with social and physical environment | 100.0% | 98.8% | 85.2% |
| Percent satisfied with home-school relations | 94.7% | 86.7% | 96.3% |

PACT PERFORMANCE BY GROUP

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts | | | | | | | | |
| All students | 276 | 98.6 | 29.7 | 44.8 | 25.1 | 0.4 | 25.5 | 17.6 |
| Gender | | | | | | | | |
| Male | 143 | 97.9 | 35.3 | 46.2 | 18.5 | N/A | 18.5 | 17.6 |
| Female | 133 | 99.2 | 24.2 | 43.3 | 31.7 | 0.8 | 32.5 | 17.6 |
| Racial/Ethnic Group | | | | | | | | |
| White | 170 | 98.8 | 23.7 | 44.1 | 32.2 | N/A | 32.2 | 17.6 |
| African-American | 98 | 99.0 | 40.0 | 48.8 | 10.0 | 1.3 | 11.3 | 17.6 |
| Asian/Pacific Islander | N/A | 0.0 | N/A | N/A | N/A | N/A | N/A | 17.6 |
| Hispanic | 3 | 66.7 | N/A | N/A | N/A | N/A | N/A | 17.6 |
| American Indian/Alaskan | 2 | 100.0 | N/A | N/A | N/A | N/A | N/A | 17.6 |
| Disability Status | | | | | | | | |
| Not disabled | 222 | 98.2 | 27.2 | 43.6 | 28.7 | 0.5 | 29.2 | 17.6 |
| Disabled | 54 | 100.0 | 40.9 | 50.0 | 9.1 | N/A | 9.1 | 17.6 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | 0.0 | N/A | N/A | N/A | N/A | N/A | 17.6 |
| Non-migrant | 276 | 98.6 | 29.5 | 44.7 | 25.3 | 0.4 | 25.7 | 17.6 |
| English Proficiency | | | | | | | | |
| Limited English proficient | 2 | 100.0 | N/A | N/A | N/A | N/A | N/A | 17.6 |
| Non-limited English proficient | 274 | 98.5 | 28.6 | 45.3 | 25.6 | 0.4 | 26.1 | 17.6 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 196 | 98.0 | 34.6 | 47.5 | 17.9 | N/A | 17.9 | 17.6 |
| Full-pay meals | 80 | 100.0 | 19.7 | 38.2 | 40.8 | 1.3 | 42.1 | 17.6 |

| | | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| All students | 276 | 100.0 | 19.3 | 54.9 | 16.4 | 9.4 | 25.8 | 15.5 |
| Gender | | | | | | | | |
| Male | 143 | 100.0 | 21.3 | 50.0 | 18.0 | 10.7 | 28.7 | 15.5 |
| Female | 133 | 100.0 | 17.2 | 59.8 | 14.8 | 8.2 | 23.0 | 15.5 |
| Racial/Ethnic Group | | | | | | | | |
| White | 170 | 100.0 | 12.4 | 55.6 | 20.3 | 11.8 | 32.0 | 15.5 |
| African-American | 98 | 100.0 | 31.3 | 56.6 | 8.4 | 3.6 | 12.0 | 15.5 |
| Asian/Pacific Islander | N/A | 0.0 | N/A | N/A | N/A | N/A | N/A | 15.5 |
| Hispanic | 3 | 100.0 | N/A | N/A | N/A | N/A | N/A | 15.5 |
| American Indian/Alaskan | 2 | 100.0 | N/A | N/A | N/A | N/A | N/A | 15.5 |
| Disability Status | | | | | | | | |
| Not disabled | 222 | 100.0 | 16.0 | 55.0 | 18.5 | 10.5 | 29.0 | 15.5 |
| Disabled | 54 | 100.0 | 34.1 | 54.5 | 6.8 | 4.5 | 11.4 | 15.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | 0.0 | N/A | N/A | N/A | N/A | N/A | 15.5 |
| Non-migrant | 276 | 100.0 | 18.6 | 55.4 | 16.5 | 9.5 | 26.0 | 15.5 |
| English Proficiency | | | | | | | | |
| Limited English proficient | 2 | 100.0 | N/A | N/A | N/A | N/A | N/A | 15.5 |
| Non-limited English proficient | 274 | 100.0 | 18.0 | 55.6 | 16.7 | 9.6 | 26.4 | 15.5 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 196 | 100.0 | 22.2 | 58.1 | 13.8 | 6.0 | 19.8 | 15.5 |
| Full-pay meals | 80 | 100.0 | 11.8 | 48.7 | 22.4 | 17.1 | 39.5 | 15.5 |

Abbreviations for Missing Data

| | | | | | | | |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

PACT PERFORMANCE BY GRADE LEVEL

| | | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2002 | Grade 3 | 81 | N/A | 25.3 | 35.4 | 35.4 | 3.8 | 39.2 |
| | Grade 4 | 94 | N/A | 12.0 | 54.3 | 33.7 | N/A | 33.7 |
| | Grade 5 | 88 | N/A | 23.0 | 47.1 | 27.6 | 2.3 | 29.9 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2003 | Grade 3 | 86 | 97.7 | 31.1 | 36.5 | 31.1 | 1.4 | 32.4 |
| | Grade 4 | 94 | 97.9 | 32.9 | 48.8 | 18.3 | N/A | 18.3 |
| | Grade 5 | 96 | 100.0 | 25.3 | 48.2 | 26.5 | N/A | 26.5 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| Mathematics | | | | | | | | |
|-------------|---------|-----|-------|------|------|------|------|------|
| 2002 | Grade 3 | 81 | N/A | 39.2 | 38.0 | 16.5 | 6.3 | 22.8 |
| | Grade 4 | 94 | N/A | 17.4 | 48.9 | 25.0 | 8.7 | 33.7 |
| | Grade 5 | 88 | N/A | 29.9 | 40.2 | 13.8 | 16.1 | 29.9 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2003 | Grade 3 | 86 | 100.0 | 20.0 | 54.7 | 17.3 | 8.0 | 25.3 |
| | Grade 4 | 94 | 100.0 | 22.6 | 50.0 | 15.5 | 11.9 | 27.4 |
| | Grade 5 | 96 | 100.0 | 15.3 | 60.0 | 16.5 | 8.2 | 24.7 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n= 522) | | | | |
| First graders who attended full-day kindergarten | N/A | N/A | N/A | N/A |
| Retention rate | 4.2% | Up from 3.6% | 2.7% | 2.4% |
| Attendance rate | 95.5% | Down from 95.9% | 95.5% | 95.9% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Eligible for gifted and talented | 20.1% | Down from 22.2% | 10.4% | 13.2% |
| On academic plans | N/A | N/A | N/A | N/A |
| On academic probation | N/A | N/A | N/A | N/A |
| With disabilities other than speech | 7.3% | Down from 7.5% | 8.8% | 8.0% |
| Older than usual for grade | 1.3% | No change | 1.4% | 1.1% |
| Suspended or expelled | 0.0% | No change | 0.0% | 0.0% |

| | | | | |
|---------------------------------------|----------|------------------|-----------|-----------|
| Teachers (n= 37) | | | | |
| Teachers with advanced degrees | 35.1% | Up from 35.0% | 46.7% | 50.0% |
| Continuing contract teachers | 89.2% | Up from 87.5% | 85.3% | 85.3% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 92.2% | Up from 89.8% | 86.0% | 86.2% |
| Teacher attendance rate | 95.5% | Up from 93.2% | 95.2% | 95.3% |
| Average teacher salary | \$40,465 | Up 3.7% | \$39,400 | \$39,909 |
| Prof. development days/teacher | 6.1 days | Up from 5.9 days | 12.2 days | 11.4 days |

| | | | | |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio | 19.3 to 1 | Up from 17.6 to 1 | 18.6 to 1 | 18.9 to 1 |
| Prime instructional time | 90.2% | Up from 88.4% | 89.6% | 89.7% |
| Dollars spent per pupil* | \$5,489 | Up 3.9% | \$6,034 | \$5,892 |
| Percent spent on teacher salaries* | 69.0% | Up from 68.8% | 66.0% | 66.6% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 99.0% | No change | 99.0% | 99.0% |
| SACS accreditation | yes | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the accomplishments made during the 2002-2003 school year at J. D. Lever Elementary. A few accomplishments are highlighted below:

Mrs. Laurie Swift, fifth grade teacher, was awarded National Board Certification. Mrs. Renee Chipman, kindergarten teacher, was named the Aiken County Distinguished Teacher of Reading. Mrs. Bridget Coleman, SOAR teacher, presented at the Fifth Carolina's Math Conference. She presented strategies on how to use Geometry on the T1-73 application to third and fourth grade students. Mrs. Crissie Stephens, third grade teacher, had three teaching strategies published in the June/July 2003 Primary, The Mailbox, magazine. She offered strategies to encourage summer reading, writing to get information and reflection writing. Mrs. Jodia Lintner, first grade teacher, was awarded a laptop computer from The Teacher Laptop Foundation. Mrs. Crissie Stephens and Mrs. Chrissie McIlvoy, third grade teachers, were recipients of the Aiken County International Reading Association New Teacher Book grant. They both received children's books to use in their classrooms. Mrs. Phyllis Jones, third grade teacher, attained her master's degree in Administration and Supervision. Ms. Elizabeth White, art teacher, was accepted as a Master Teacher candidate in the Intel Teach to the Future program. All teachers were trained in using the Thinking Maps: Tools for Learning program to provide a common visual language to enhance academic skills.

A fifth grade student was awarded the Governor's Citizenship Award. This award honors students across South Carolina for their outstanding service, leadership, responsibility, character and discipline.

Our school received one of the first Wireless Laptop Computer Mobile Labs to use with students in the classroom. This great teaching resource allows all students to participate in on-line activities at one time. Also, additional sound-field filtering systems were installed in classrooms to help students with auditory processing problems.

We continue to involve all stakeholders in continuous school improvement to address the challenges of rapid growth and accountability through parent involvement, the School Improvement Council, the Title 1 Committee, PTO programs and activities, increased communication with three monthly newsletters highlighting standards being taught monthly, bragging news about students, faculty, and staff members and general information about monthly events, activities, and important dates. We also provide multiple opportunities for students and families to participate in community service learning projects.

Renee Mack, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.